

# ANIMAL BITES

INSIDE THIS ISSUE

FASCINATING  
FROG FACTS

HOW TO HELP  
ANIMALS AT SCHOOL

DELICIOUS SMOOTHIE  
RECIPES

+ HEAPS MORE!

HOP INTO THE  
UNFROGETTABLE  
WORLD OF FROGS

RIBBET RIBBET RIBBET!



Animal  
Squad

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[safeanimalsquad.org.nz](http://safeanimalsquad.org.nz)

# ALL ABOUT FROGS

Frogs are simply incredible. As babies, they hatch from their eggs as tadpoles. Once mature enough, the tadpole becomes a frog through a process called metamorphosis. Frogs are coldblooded and found on every continent except for Antarctica!

## EYES

Frogs have large, bulging eyes that are useful for keeping watch without moving their heads. They have extremely good eyesight, perfect for spotting prey or predators.

## SKIN

A frog has glandular skin, which means they can release mucus through their pores. This ooze keeps their skin moist and can be smelly or even poisonous.

## FEET

Frogs often have webbed toes which help them swim quickly through the water. Some frogs can use their feet to glide from tall trees!

## CROAK

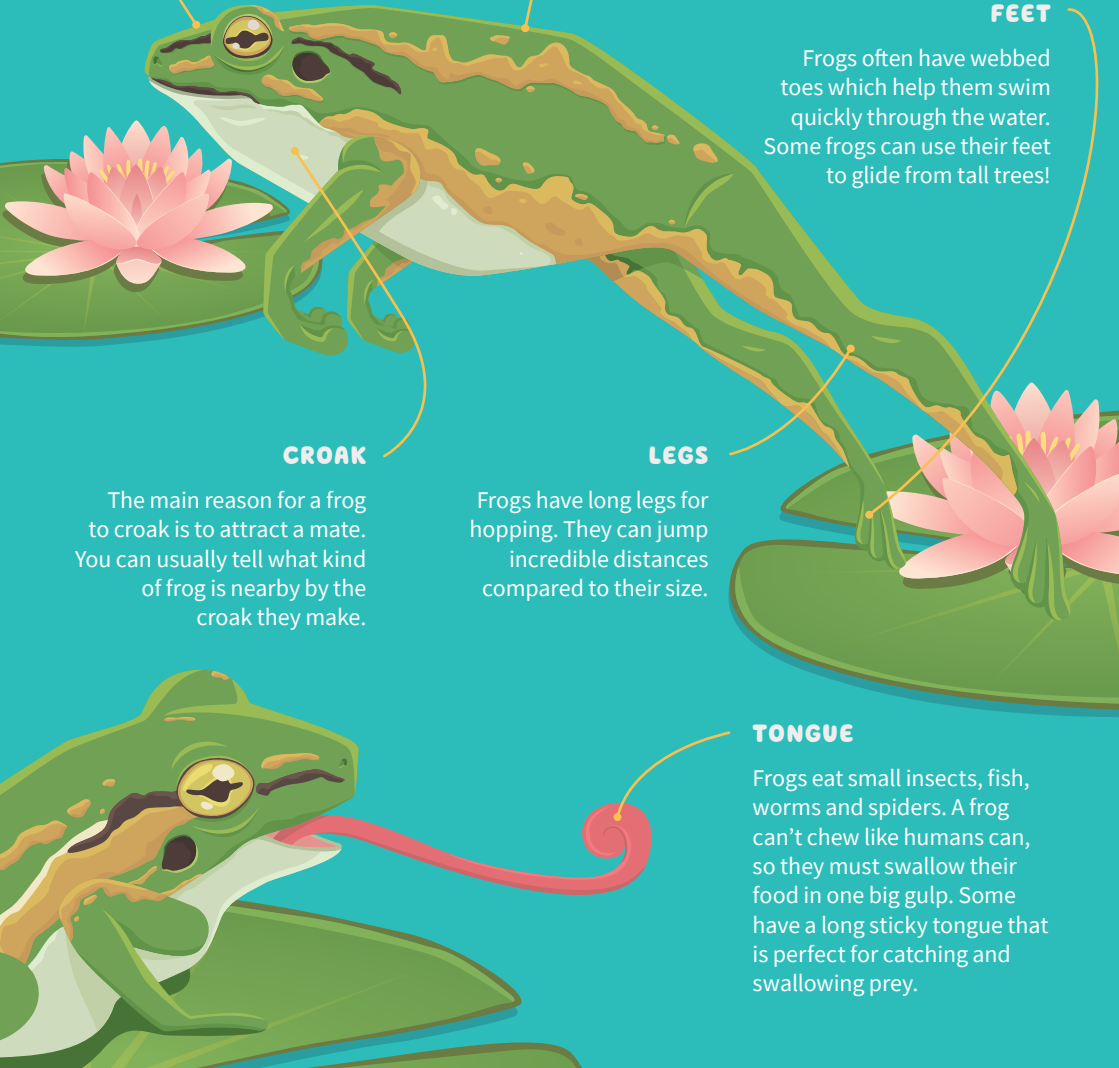
The main reason for a frog to croak is to attract a mate. You can usually tell what kind of frog is nearby by the croak they make.

## LEGS

Frogs have long legs for hopping. They can jump incredible distances compared to their size.

## TONGUE

Frogs eat small insects, fish, worms and spiders. A frog can't chew like humans can, so they must swallow their food in one big gulp. Some have a long sticky tongue that is perfect for catching and swallowing prey.



# FROGS IN NEW ZEALAND

There are four native and three introduced species of frogs in New Zealand. Because Aotearoa is so isolated, our native frogs have special features that make them different than frogs found elsewhere in the world. Check out the poster to learn all about them.

WHAT DO YOU CALL A  
GIRL WITH A FROG ON  
HER HEAD?



LILY.



GREEN & GOLDEN BELL FROG

**Just so you know:** humans can't get warts from touching frogs because human warts are different to the warts you may see on a frog. In saying that, it's best not to touch them as they are delicate and our hands carry germs that could hurt them.



## TOADALLY COOL

Do you know the difference between a frog and a toad? While both are amphibians, there are some notable differences between frogs and toads. Frogs tend to have longer legs for hopping, whereas toads generally have shorter legs for crawling. Frogs usually have smooth, slimy skin and toads have rougher skins. Toads do not need to live near water to survive, whereas most frogs do.



# BE KIND AT SCHOOL



## DISSECTION

Unfortunately, many animals are killed and purchased by schools to use for learning in the classroom.

Students are asked to cut into a dead animal to learn about how their bodies work — this is called dissection. You may be asked to do this as part of a science class at high school. Not only is it a cruel thing to do to animals, it can also be upsetting for the student having to carry out such a cruel task.



## CLASS 'PETS'

Sometimes animals are kept in a cage at a school as a classroom 'pet', such as mice, guinea pigs or frogs.

Although they may seem like a fun classmate, animals have feelings and no choice about being there. Not everyone has been taught how to be kind to an animal. Class 'pets' can be injured or scared in a busy, noisy classroom, and they are often left alone overnight or during weekends. Does this kind of life sound fun to you?



# ANIMAL PUZZLE

## FAVOURITE ANIMAL

Use the clues and grid to find each child's favourite animal. No two children have the same favourite.

	Cat	Chicken	Cow	Dog	Frog
Tui					
Nikau					
Li Wei					
Charlotte					
Aria					

**Tui's** favourite animal has an udder.

**Aria** is allergic to dogs so does not consider them her favourite.

**Li Wei's** favourite animal has fur.

Neither **Nikau** nor **Charlotte's** favourite animal has wings.

**Charlotte's** favourite animal is an amphibian.

**Nikau's** favourite animal does not bark.

### WHAT DO FROGS DO WITH PAPER?

# RIP-IT.

ANSWER: TUI = COW, NIKAU = CAT, LI WEI = DOG,  
CHARLOTTE = FROG, ARIA = CHICKEN



## HOW YOU CAN HELP

- Let your teacher know that the classroom is not a suitable environment for an animal.
- If you already have an animal in your classroom, ask your teacher to find them a more suitable home.
- Ask your teacher to exclude dissection from their lesson plans. If your class does partake in a dissection, tell your teacher that you do not wish to participate and encourage your classmates to do the same.
- Ask your principal, by setting up a meeting or writing a letter, to make a new school rule that bans animals being kept or dissected in classrooms.





## WANT TO DO SOMETHING FOR ANIMALS?

CHECK OUT OUR ONLINE ACTION KIT ON OUR WEBSITE TODAY!



# ANIMAL SQUAD PROFILE

Name: Eva

Age: 12



Favourite animal: Hedgehog.

What got you interested in helping animals?

We need all animals. We need bees otherwise there will no plants or anything. We need sheep otherwise there would be too much grass, and pigs because they are adorable. Animals are as much a part of this planet as we are.

What is your favourite vegetarian food?

Pasta.

Anything else you want to share about animals?

We do not use products tested on animals. Recently we did this cool thing for Earth Hour where we turned off all our power and used candles and played board games, which all helped the animals and humans. Last year my family protested against live animal exports.



eva and Laura attending a PROTEST AGAINST LIVE EXPORT!



KIND FOOD

# SCRUMMY SMOOTHIES

## CHOCOLATE PEANUT BUTTER

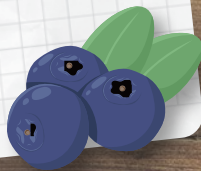
- 2 bananas
- 1 Tbsp ground linseed
- 1 cup plant milk
- 2 Tbsp peanut butter
- 2 Tbsp cocoa powder

## BANANA BERRY

- 1 banana
- 1 Tbsp ground linseed
- 1 cup plant milk
- 1 Tbsp peanut butter
- 1 cup frozen berries



SLUURP!



## METHOD

- Pick one of these two delicious smoothie flavours.
- Blitz all ingredients in a blender until mixed and smooth. It can take a minute or two to get rid of all the bits. Use extra plant milk or water to get the right consistency.
- Serve in a tall glass or, if you are feeling extra hungry, serve in a bowl with muesli and fruit.

# ANIMAL SQUAD MEMBERS



## PEYTON

Peyton helped their mum plant a brand-new garden – just in time for the warmer weather! They made a small veggie garden with lavender for the bees to enjoy. The bees thank you, Peyton!



## JACK

Jack got a vegan baking book for their birthday. They made a chocolate cake and decorated it with toasted marshmallows. Looks delicious, Jack!



## HARPER

Harper enjoys going to their local park to visit the ducks and geese. They often see a lot of rubbish so they decided to do something about it. Top job, Harper!

**WHAT DID THE FROG SAY AS HE LOOKED THROUGH THE BOOKS AT THE LIBRARY?**



**REDDIT!  
REDDIT!  
REDDIT!**

## JOIN SAFE ANIMAL SQUAD

If you are 8-14 you can join for free.

Sign-up online at [safeanimalsquad.org.nz](https://safeanimalsquad.org.nz)

Or email [animalsquad@safe.org.nz](mailto:animalsquad@safe.org.nz)

**Animal Squad**



**For Animals**  
Ngā Kararehe Haumaru